Section One: 4-H Member Survey

What is this evaluation tool about?

The 4-H Member Survey is one way that you can assess the life skills and select assets that youth in your 4-H Clubs are developing through participation in 4-H club projects and activities. The survey is designed for 4-H club members who are 12 years of age and older. The survey is designed to be administered at the end of the 4-H year to assess the skills and assets developed that year.

More specifically, the first part of the instrument measures key aspects of the 4-H Youth Development Program. 4-H prides itself on providing key opportunities for young people to develop into leaders in their communities. In questions 1-9, youth are asked if they are given opportunities to make decisions, lead a group, and perform community service projects. Questions 10-17 ask the youth if they have actually been involved in key growth opportunities. In addition to measuring overall youth development aspects of 4-H, individual assets are also measured. The assets listed in Questions 18-22 on this instrument are based on internal assets from the Search Institute’s Developmental Assets Model. The instrument also measures 17 life skills (Question 23-41) which are based on the Targeting Life Skills Model developed by Patricia Hendricks, Iowa State University. This model focuses on life skills that are necessary for youth to become competent, capable and caring adults.

How do I analyze and report results?

**Question 23-41**  
Objective = X % of the Z number of youth in the 4-H Club Program will indicate that their 4-H club experience has helped them improve their ability to set goals, solve problems, or which ever life skill you are targeting this 4-H year.  
Results = % of youth who indicate “agree” or “strongly agree” in the response categories Q23-41

**Question 18-22**  
Objective = X % of the Z number of youth in the 4-H Club Program will indicate that their 4-H club experience has helped them learn how to get along well in a group or expect good things from him/herself, or which ever asset you are focused on this 4-H year.  
Results = % of youth who indicate “agree” or “strongly agree” in the response categories Q18-22

**Questions 10-17**  
Objective = X % of the Z number of youth in the 4-H Club Program will indicate that they decide which projects to do or used parliamentary procedures in their club a great deal (whichever aspect you are working on this club year).  
Results = % of youth who indicate “a great deal” to the response categories Q10-17

**Questions 1-9**  
Objective = X % of the Z number of youth in 4-H Club Program will indicate that they have frequently had the opportunity to speak before a group or make decisions in their club (whichever aspect you are working on this club year).  
Results = % of youth indicate “frequently” to the response categories Q1-9
Section One: 4-H Parent Survey

What is this evaluation tool about?

Parents are one of our most important stakeholder groups for a 4-H program. Therefore, it is important to understand how parents feel the 4-H Club Program is achieving its goals. This survey is one tool you can use to help you gain a sense of the satisfaction that parents have with the skills and assets that their children are developing through 4-H club involvement. Equally important, this survey can be used also to assess the cost-benefit of 4-H club involvement. Parents’ perception of the financial benefits of 4-H are assessed. Parents will be asked to provide specific information on the financial benefits of 4-H club involvement (scholarships, cash prizes, selling items made in clubs, etc.)

How do I analyze and report results?

Questions 36-44

Objective 1= On average, 4-H clubs will provide at least a 20% greater economic benefit than its cost of operation as measured by benefit assessments from the 4-H Parent Evaluation and cost estimates from club expense reports

Results 1= Take the average financial benefit by adding responses to Q39, Q40, Q42 & Q44 and calculate an average, then compare it to the average cost for running a 4-H club in your county (curriculum, other actual costs)

Objective 2= X% of the Z parents of youth in 4-H Club Program will indicate that their child’s participation in 4-H clubs has resulted in an economic gain for their family

Results 2= % of parents who indicate “yes” in to Q38

Objective 3= For the club year, youth in 4-H club will save at least $200 on average due to skills learned in 4-H club projects and activities as reported by their parents in the 4-H Parent Evaluation

Results 3= Calculate average amount of money listed in Q39

Objective 4= For the club year, youth in 4-H clubs will earn at least $300 on average as a result of skills learned in 4-H club projects and activities as reported by their parents

Results= Calculate average amount listed in Q40

Questions 16-35

Objective = X% of the Z # of parents will indicate that their child has developed the following life skills: (then list life skills you are evaluating)

Results = % of parents who indicate “Agree” or “Strongly Agree” on response categories Q16-35

Questions 9-15

Objective = X% of the Z # of parents will indicate that 4-H has helped their child develop the following assets: (then list assets you are evaluating)

Results = % of parents who indicate “Agree” or “Strongly Agree” on response categories Q9-15

Questions 1-8

Objective = X% of the Z # of parents will be satisfied with information or knowledge their child is gaining in the 4-H Club (list what you are evaluating)

Results = % of parents who indicate “satisfied” or “very satisfied” in the response categories Q1-8